

SPIRITUAL, MORAL, SOCIAL AND CULTURAL (SMSC) Policy

Embleton View

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1. AIMS & OBJECTIVES

The aims and objectives of the Embleton View SMSC policy and teaching methods are as follows, to:

- Enable students to develop their self-knowledge, self-esteem and self-confidence.
- Enable students to understand what is right and wrong in their school life and life outside school.
- Encourage students to accept responsibility for their behaviour, show initiative and contribute to the school, local and wider communities.
- Take part in a range of activities requiring social skills, develop leadership skills, take on and discharge efficiently roles and responsibilities, offer help and learn to be reliable.
- Acquire knowledge so that students can reflect on beliefs, values and more profound aspects of human experience, use their imagination and creativity, and develop curiosity in their learning.
- Assist students to acquire an appreciation of and respect for their own and other cultures in a way that promotes tolerance and harmony between different cultural traditions.
- Encourage students to respect the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.
- Develop respect towards diversity in relation to, for example, gender, race, religion and belief, culture, sexual orientation, and disability.
- Provide students with a broad general knowledge of public institutions and services in England.
- Preclude the promotion of partisan political views in the teaching of any subject in the school.
- Respond positively to a range of artistic, sporting and other cultural opportunities.
- Overcome barriers to their learning.

We help our students are to understand and respond to risk, for example risks associated with extremism, new technology, substance misuse, knives and gangs, personal relationships and personal safety.

Embleton View is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. It is our aim that all students fulfil their potential.

2. DEFINITIONS OF SMSC

Spiritual Development

Spiritual development is associated with the search for meaning and purpose in life. It relates to a dimension of life which is not necessarily experienced through the physical senses but has much to do with feelings and emotions and attitudes and beliefs. The term 'spiritual' need not be synonymous with 'religious'. All areas of the curriculum should contribute to the spiritual development of pupils.

Moral Development

Moral development is concerned with students' ability to make judgements about how they should behave and act, and the reasons for such behaviour. Students are encouraged to understand the need for a common code and to follow it from conviction rather than because of sanctions or consequences. It refers to their knowledge, understanding, values and attitudes in relation to what is right or wrong. From the basis of understanding the difference between right and wrong, children will develop the ability to make moral judgements and to take responsibility for their own moral decisions.

Social Development

Social development refers to the development of abilities and qualities that students need to acquire if they are to play a full and active part in society. It also relates to the growth of knowledge and understanding of society in all its aspects.

Cultural Development

Cultural development refers to the development of knowledge and understanding and the appreciation of differing cultural beliefs, customs and traditions. A central theme concerns the development of a sense of personal identity whilst, at the same time, acquiring awareness, understanding and tolerance regarding the cultural traditions of others.

3. SMSC the Curriculum and Session planning

The spiritual, moral, social and cultural development of the student is recognised as being of fundamental importance for the education of all students by the staff of Embleton View. It is taught through all subjects of the curriculum, with strong links to PHSEE. For this reason, Embleton View Learning Development Coordinators are aware of the importance of identifying SMSC learning opportunities when considering, planning, writing and delivering their session plans. It supports all areas of learning and can contribute to the student's motivation to learn. It is recognised that such development will be most successful when the values and attitudes promoted by the staff provide a model of behaviour for the students.

As part of our 'Behaviour Policy' Embleton View believes that all students and adults have the right to live in a supportive, caring environment in which students feel safe and free from bullying and harassment. That may include cyber-bullying and prejudice-based bullying related to special educational need, sexual orientation, sex, race, religion and belief, gender reassignment or disability (as defined in the Equality Act 2010), and the use of discriminatory language.

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Applies to:

- The whole school and all other activities provided by the school, inclusive of those outside of the normal school hours.
- Students accessing Embleton View.
- All staff (teaching, support and admin staff), students on placement, the proprietors, Board of Directors, agency staff and volunteers working in the school.
- Visitors and contractors accessing the site.

Availability

- This policy is made available to parents, staff and students as a hardcopy upon request from the school office.

Monitoring and Review:



- This policy will be subject to continuous monitoring, refinement and audit by the Headteacher.
- The Headteacher and/or the Board of Directors and/or a suitably appointed delegate will undertake a formal review of the policy, by no later than two years from the date shown below, or earlier if significant changes to the systems and arrangements take place, or if legislation, regulatory requirements or best practice guidelines so require.

Legal Status;

- Equality Act 2010

Related Documents:

- Curriculum Policy
- Single Equalities Policy
- British Values Policy
- PSHEE Policy
- RSE Policy

	
<p>Graeme Turner (Proprietor)</p>	<p>Craig Bell (Proprietor)</p>
<p>Date: 02/08/17</p>	<p>Date: 02/08/17</p>

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Reviewed: 04/08/18	Reviewed: 04/08/18
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