

PERSONAL, SOCIAL, HEALTH AND ECONOMIC EDUCATION (PSHEE) Policy

Embleton View

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1. AIMS & OBJECTIVES

Embleton View recognises that the personal and social development of students is a major aim of education. Far from being on the fringes, PSHEE education is at the heart of everything that takes place in school. As the students grow up they will begin to encounter more and more people from all walks of life, and it pays to be furnished with a global view of a world which is ever breaking down the boundaries and distances between its different cultures and beliefs. We provide a balanced and broadly-based curriculum that:

- Promotes the spiritual, moral, cultural, mental and physical development of students.
- Prepares students for the opportunities, responsibilities and experiences of adult life.

Embleton View embraces the points above as the backbone of its PSHEE education philosophy. PSHEE education is essentially concerned with the education of the whole person rather than with the academic knowledge that person needs. The **aim** of PSHEE education is to help students understand and value themselves as individuals and as responsible and caring members of society. We want our students to like themselves and to feel confident. To this end we will:

- Promote attitudes and behaviour which contribute to personal, family and community relationships.
- Promote a healthy lifestyle.
- Enable students to take part in a range of activities requiring social skills, develop leadership skills, take on and discharge efficiently roles and responsibilities, offer help and learn to be reliable.
- Enable students to acquire knowledge and reflect on beliefs, values and more profound aspects of human experience, use their imagination and creativity, and develop curiosity in their learning.
- Offer our students the opportunities to achieve their physical, psychological and social potential.
- Actively promote principles that encourage students to respect fundamental British values such as democracy and the rule of law.
- Develop respect towards other people and diversity in relation to, for example, gender, race, religion and belief, culture, sexual orientation, and disability.
- Promote positive attitudes towards equal opportunities and life in a multi-cultural society by dealing sensitively with varying values, cultures and religious beliefs.
- Provide students with a broad general knowledge of public institutions and services in England; and

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- Provide a range of artistic, sporting and other cultural opportunities.

Our objectives are to:

- Teach students the FACTS concerning their growth and development as individuals.
- Help children to understand CONCEPTS such as tolerance, respect and liberty and equality.
- Enable students to acquire SKILLS relating to personal safety, discussion and decision making, which are vital to their well-being and their interaction with others.
- Encourage students to develop informed opinions and ATTITUDES for themselves about a range of personal, social and moral issues.
- Help students develop the COURAGE to challenge stereotypes based on race, sex, disability and faith and to judge all people fairly and equally.

2. Teaching PSHEE to all students

At Embleton View we teach PSHEE to all students, whatever their ability and individual needs. PSHEE at our school is part of providing a broad and balanced education for all students. Through our PSHEE teaching we provide learning opportunities that enable all students to make progress. We do this by setting suitable learning challenges and responding to each student's different needs.

We strive to meet the needs of all students with educational needs, disabilities, special gifts and talents, and of those learning English as an additional language. We assess the needs of each student so that they can learn as effectively as possible thus enabling them to have access to the full range of activities involved in learning PSHEE. Where students are to participate in activities outside the classroom we carry out a risk assessment prior to the activity, to ensure that the activity is safe and appropriate for all students.

When teaching PSHEE education and Citizenship, Learning Development Coordinators will take into account the targets set for the students in their Individual Learning Plans, some of which may be directly related to PSHEE education and Citizenship targets

3. Time allocation and delivery of PHSEE

At Embleton View, PSHEE education is delivered, overtly, by all members of staff. It is presented throughout the curriculum with particularly strong links to PSD and SMSC. Other opportunities for the targeted delivery of PHSEE is through the individual morning tutorial and end of day reflection time the students spend with their Keyworker.

4. Parental/Carers and Community Involvement

Parents have the right to receive information from our school regarding PSHEE education. We believe that sharing our students learning with parents enables students to continue their development from school into their home life. Parents are regularly informed of their child's developments through our regular communications from the school. Working with parents is a vital part of the whole school approach to PSHEE education and Citizenship. Outside agencies are invited to help with the delivery of PSHEE education and Citizenship, e.g. emergency services, **Relationships and Sex Education (RSE)**, charitable trust, community groups, etc.

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Applies to:

- The whole school and all other activities provided by the school, inclusive of those outside of the normal school hours.
- Students accessing Embleton View.
- All staff (teaching, support and admin staff), students on placement, the proprietors, Board of Directors, agency staff and volunteers working in the school.
- Visitors and contractors accessing the site.

Availability



- This policy is made available to parents, staff and students as a hardcopy upon request from the school office.

Monitoring and Review:

- This policy will be subject to continuous monitoring, refinement and audit by the Headteacher.
- The Headteacher and/or the Board of Directors and/or a suitably appointed delegate will undertake a formal review of the policy, by no later than two years from the date shown below, or earlier if significant changes to the systems and arrangements take place, or if legislation, regulatory requirements or best practice guidelines so require.

Related Documents:

- Curriculum Policy
- SMSC Policy
- British Values Policy
- Single Equalities Policy
- RSE Policy

	
Graeme Turner (Proprietor)	Craig Bell (Proprietor)
Date: 02/08/17	Date: 02/08/17
Reviewed: 04/08/18 Reviewed: 11/08/2020 Reviewed: 31/08/2020	04/08/18

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Reviewed: 26/08/2021	
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