

Provider Access Policy Statement

Embleton View

Introduction:

Careers education, information, advice and guidance (CEIAG) is an essential part of the support we offer to students at Embleton View. Effective careers support can help to prepare our students for the opportunities, responsibilities and experiences of life; it can help our students to make decisions and manage transitions as learners to workers and be prepared for adult life. The careers programme is designed to meet the needs of students at this school. It is differentiated to ensure progression through activities that are appropriate to students' stages of career learning, planning and development.

This page provides some of the key information in relation to our careers strategy. Additional and more detailed information is also provided through our 'Careers Plan' which is also published on our school website.

Our Vision and Objectives:

Students will receive high quality careers guidance during their time at Embleton View. All students will be equipped to make fully informed decisions about their future studies and careers. All staff will play a part in breaking down barriers and making sure students can compete for the jobs of today and tomorrow by guiding them to achieve their personal best. Our careers strategy follows the principles of the Gatsby Benchmarks and we have 3 Key Objectives which further enhance our strategy and ensure it best serves students:

1. Lead a formalised Careers Plan that includes robust monitoring and evaluation processes. The strategy will ensure that every student experiences a Careers journey that's tailored to their individual needs and prepare them for adult life (Gatsby Benchmark 1, 3).
2. Increase engagement with career-related external partners. Ensure that students have meaningful encounters with FE and HE providers from Year 7 onwards (Gatsby Benchmark 5, 7).
3. Develop an effective Communications plan to ensure that students and parents are aware of all upcoming opportunities, activities and encounters and that student feedback is published following each event (Gatsby Benchmark 1, 3).
4. Meet the Baker Clause ensuring that every student at Embleton View has access to information about non-academic routes and receives impartial information about technical education qualifications and apprenticeships.

Embleton View is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. It is our aim that all students fulfil their potential.

Delivery of our Careers Plan:

Throughout our subject curriculum, students will have the opportunity to participate in activities that use the context of work to develop the knowledge, skills and understanding that will be useful in their future workplace. Furthermore, teaching staff will inform students about how their learning in the classroom relates to the world of work and future careers. Students will be provided with opportunities to:

- Learn through work, from direct involvement in, for example, work experience placements, our in house vocational programme and enterprise activities
- Learn about work, by developing knowledge and understanding through careers education
- Learn for work by demonstrating skills for employability in different problem-solving activities, effective communication and teamwork skills

Monitoring, review and evaluation:

The careers plan is reviewed annually. When monitoring the success of the careers plan, the school considers formal and informal measures and both qualitative and quantitative data. The careers programme is evaluated in a number of ways, including:

- Student feedback on their experience of the careers plan and what they gained from it
- Where possible student evaluation feedback completed by the organisations and third parties leading our careers opportunities
- Kloodle which is a tool to track and report on our careers plan
- Internal audits including termly reviews by the Transitions Lead which is reviewed by our Headteacher annually
- External audits or reviews, including Education Development Trust reviews as well as Department of Education agencies such as Ofsted

Policy Statement on Provider Access

Embelton View: Provider Access Policy Introduction

This policy statement sets out the school's arrangements for managing the access of providers to students at the school for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

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Student entitlement

All students in year 8-11 are entitled:

- To find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point;
- To hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships - through options events, assemblies, group discussions and taster events;
- To understand how to make applications for the full range of academic and technical courses

Management of the Provider Access requests

Procedure:

A provider wishing to request access should contact Mr James Gilbey, Transitions Lead, telephone: 01325 288722; email: james.gilbey@aldgroup.co.uk



Opportunities for access

A number of events, integrated into the school careers plan, will offer providers an opportunity to come into school to speak to students. Please speak to our Transitions Lead to identify the most suitable opportunity for you.

Related Documents:

- Careers Plan
- Curriculum Policy
- Accessibility Policy
- Able Gifted and Talented

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<p>Graeme Turner (Proprietor)</p>	<p>Craig Bell (Proprietor)</p>
<p>Date: 05/09/2023</p>	<p>Date: 05/09/2023</p>

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